

STUDENTS' RATINGS ON TEACHER

Faculty Member: ILIJA ILIEVSKI
 Department: COMPUTER SCIENCE Academic Year: 2015/2016
 Faculty: SCHOOL OF COMPUTING Semester: 2
 Module: WEB PROGRAMMING AND APPLICATIONS - CS3226
 Activity Type: LABORATORY
 Class Size/Response Size/Response Rate : 29 / 12 / 41.38%
 Contact Session/Teaching Hour : 20 / 40

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.250	0.218	3.893	(3.926)	3.893	(3.926)
2	The teacher has increased my interest in the subject.	4.000	0.246	3.838	(3.947)	3.838	(3.947)
3	The teacher provided timely and useful feedback.	4.083	0.313	3.967	(3.968)	3.967	(3.968)
4	The teacher has enhanced my ability to communicate the subject material.	4.167	0.167	3.835	(3.915)	NA	(NA)
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.333	0.188	3.845	(3.872)	NA	(NA)
6	The teacher cares about student development and learning.	4.250	0.179	3.938	(4.000)	NA	(NA)
	Average Q1 to Q6	4.181	0.173	3.886	(3.938)	NA	(NA)
	Computed Overall Effectiveness of the Teacher.	4.185	0.195	3.952	(4.001)	3.952	(4.001)

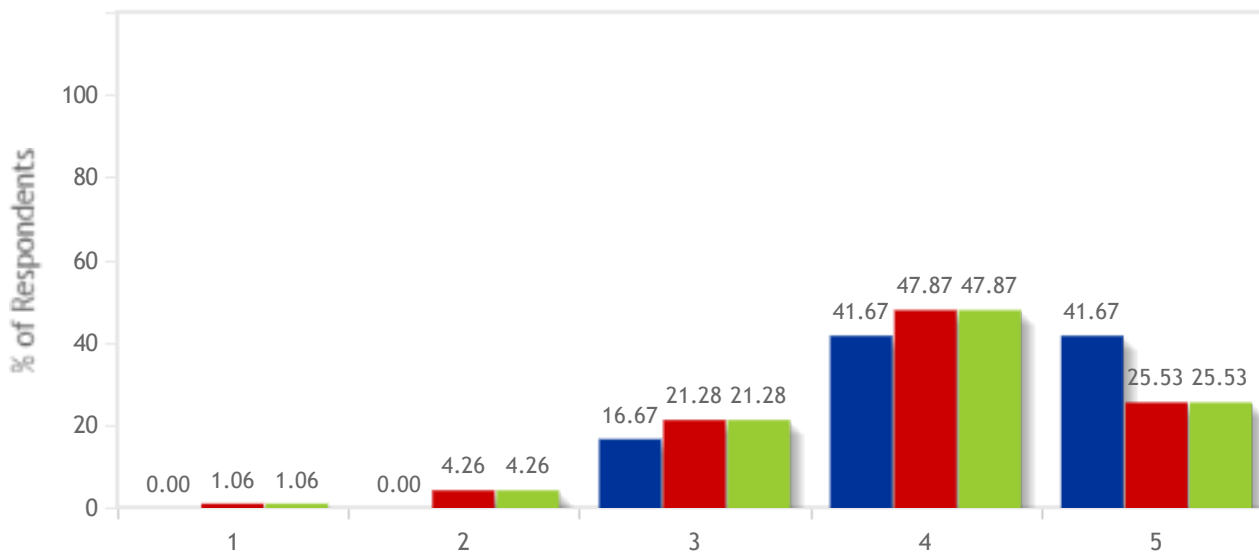
Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Laboratory) within the department.
 - (b) the mean score of same activity type (Laboratory), at the same module level (level 3000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Laboratory) within the faculty.
 - (d) the mean score of same activity type (Laboratory), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member: ILIJA ILIEVSKI
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Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)

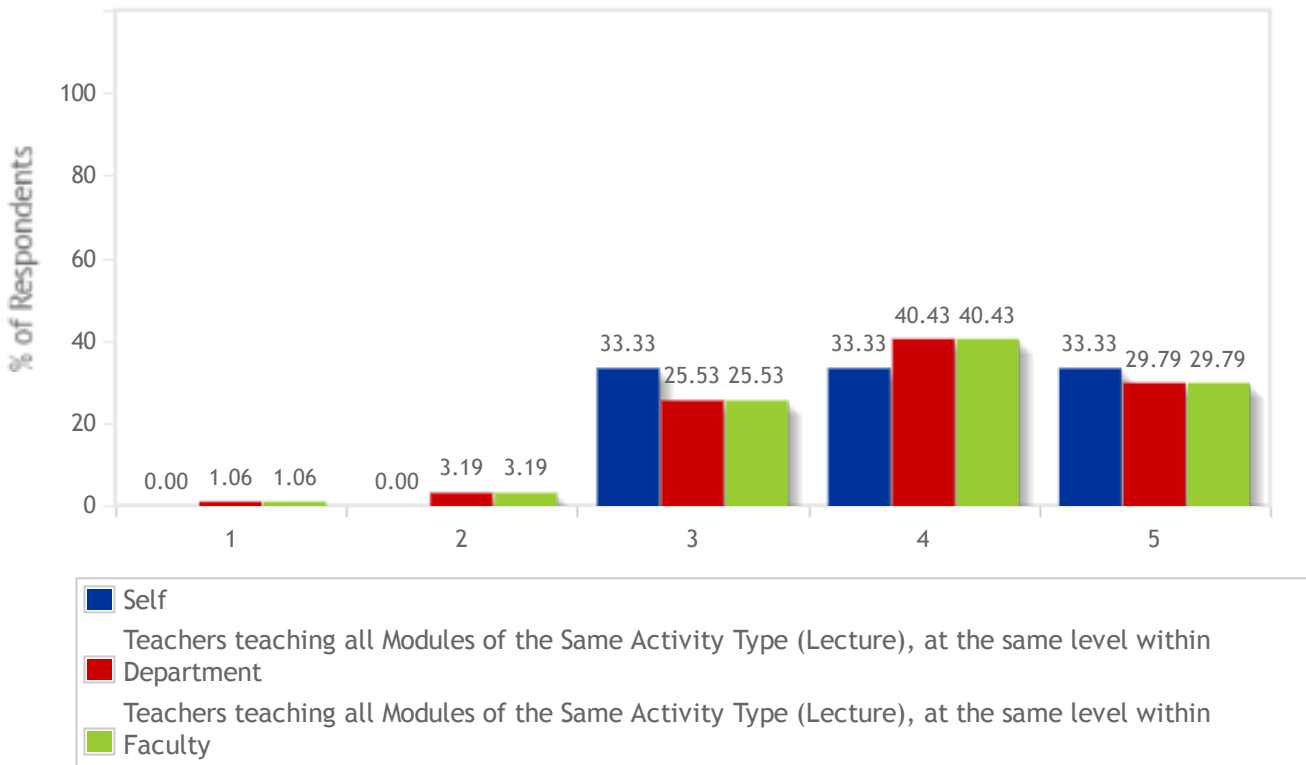


■ Self
■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department
■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

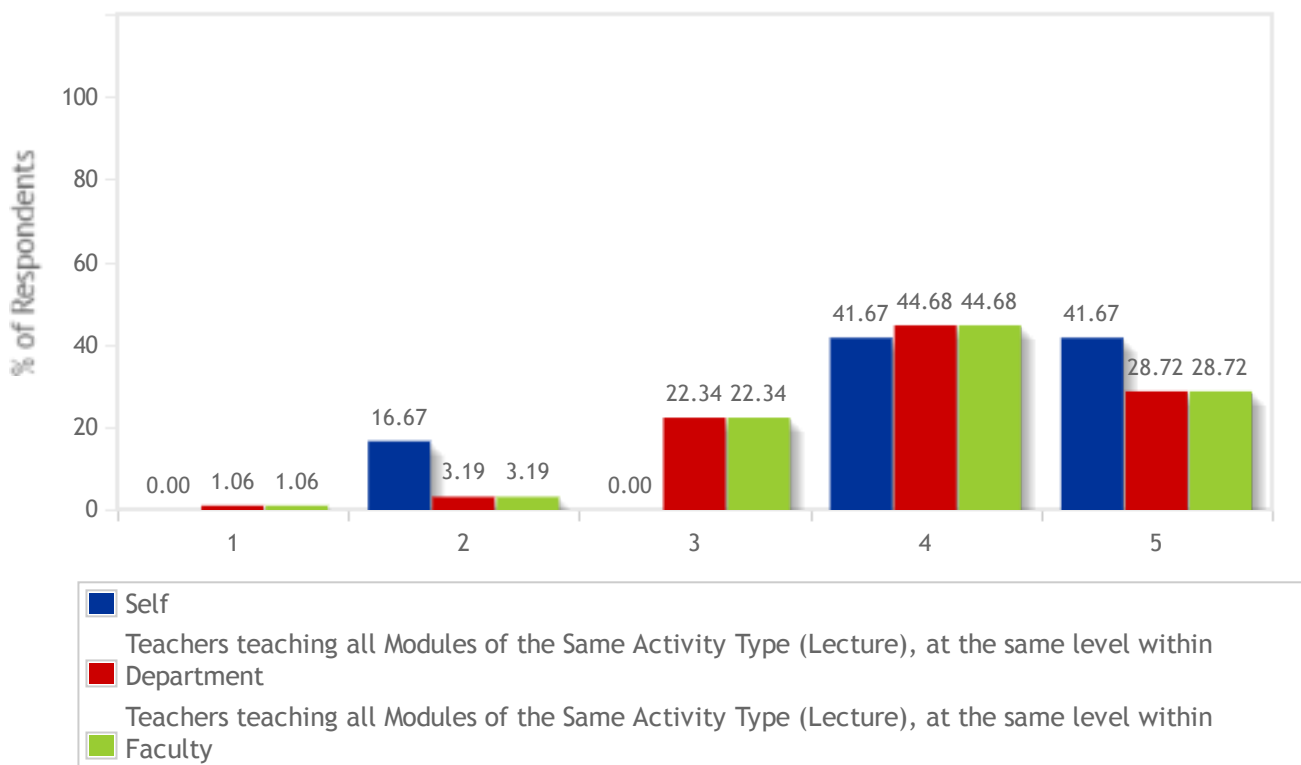
ITEM\SCORE	5	4	3	2	1
Self	5 (41.67%)	5 (41.67%)	2 (16.67%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	24 (25.53%)	45 (47.87%)	20 (21.28%)	4 (4.26%)	1 (1.06%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty	24 (25.53%)	45 (47.87%)	20 (21.28%)	4 (4.26%)	1 (1.06%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	4 (33.33%)	4 (33.33%)	4 (33.33%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	28 (29.79%)	38 (40.43%)	24 (25.53%)	3 (3.19%)	1 (1.06%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty	28 (29.79%)	38 (40.43%)	24 (25.53%)	3 (3.19%)	1 (1.06%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



Nos. of Respondents(% of Respondents)

ITEM/SCORE	5	4	3	2	1
Self	5 (41.67%)	5 (41.67%)	0 (.00%)	2 (16.67%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	27 (28.72%)	42 (44.68%)	21 (22.34%)	3 (3.19%)	1 (1.06%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty	27 (28.72%)	42 (44.68%)	21 (22.34%)	3 (3.19%)	1 (1.06%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	ILIJA ILIEVSKI	Academic Year:	2015/2016
Department:	COMPUTER SCIENCE	Semester:	2
Faculty:	SCHOOL OF COMPUTING		
Module:	WEB PROGRAMMING AND APPLICATIONS - CS3226		
Activity Type:	LABORATORY		

What are the teacher's strengths? (5 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Helpful.
2. Knowledgable and kind.

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Has great knowledge in the subject and provider great tips and resources. Always responsive to emails and provides feedback and help quickly.
2. Provided good feedback for projects.

Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. -

What improvements would you suggest to the teacher? (4 comments)

Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. -

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. NA.
2. Very good. We like you very much.

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	ILIJA ILIEVSKI	Academic Year:	2015/2016
Department:	COMPUTER SCIENCE	Semester:	2
Faculty:	SCHOOL OF COMPUTING		
Module Code:	CS3226	No of Nominations:	2

1. Great knowledge and temperament.